

**Presidential  
Experience**

**University of Maine at Presque Isle (2012-present)**

**Major Achievements:**

- . Guided the campus through the development of a new vision for the University: to design with each student a personalized, technologically innovative education and to prepare each graduate for a professional career, global contributions, and life-long learning.
- . Utilized the new vision to develop a new mission, statement of institutional values, and strategic plan, approved by the University of Maine System Board of Trustees, May 2014
- . Educated the campus community about personalized education and successfully engaged faculty in needed pedagogical transformation and curricular redesign
- . Secured two grants from the Davis Education Foundation, one to support campus transformation and another to promote collaboration with another regional university
- . Secured donation from MMG Insurance to furnish and equip a professional development and training facility
- . Secured donation from University Credit Union for new campus exterior signage
- . Reinvigorated enrollment management by hiring an external consultant and an enrollment marketing firm; increased credit hour enrollment by 5.7% from Fall 2015 to Fall 2016 and Fall-to-Fall retention by 6% from Fall 2013 to Fall 2015
- . Initiated a new program to prepare students for careers and to engage with regional employers in the development of work-related educational experiences
- . Expanded partnership with the Bohua Education Group in China
- . Established "early college" program with Maine School of Science and Mathematics, enabling high school students to earn up to 64 college credits at a greatly reduced cost
- . Initiated a campaign to re-engage alumni utilizing the school mascot, the snowy owl: "**Where Have Your Wings Taken You?**"
- . Lead the 10-year self-study process, receiving re-accreditation from the New England Association of Schools and Colleges in November 2014
- . Campus awarded the Maine State Merit Award for education innovation by the New England Board of Higher Education, March 2016
- . Lead UMPI's successful application for membership in the Competency-Based Education Network, funded by the Lumina Foundation

*"As a leader Linda is open, honest, takes ownership, has the right vision and work habits, is a good communicator—everything that you would want in a president."*

*— Trustee, University of Maine System*

- . Selected to represent Maine on the New England Secondary School Consortium
- . Selected to serve on the Board of Directors of the Competency-Based Education Network

**Primary Responsibilities:**

- . Promote the reputation of the University and its liberal arts and professional programs within the University of Maine System, the State of Maine, and the New England region
- . Increase donor support by building a culture of philanthropy
- . Increase the financial sustainability of the University through increased student enrollment and retention and greater efficiencies in business processes
- . Enhance student and employee success by providing a collegial, safe, and appealing environment in which to study and work
- . Work collaboratively with the leadership of the University of Maine System, the presidents of the other six universities in the System, and the Board of Trustees of the University of Maine System
- . Engage with regional employers and civic leaders to increase the well-being of the region's citizens and to provide employment opportunities for UMPI graduates
- . Collaborate with the UMPI Board of Visitors, the UMPI Foundation Board, and the UMPI Alumni Board to enhance the University's reputation and well-being

**Public Advocacy for the University:**

- . Co-Presenter, Educate Maine annual conference, Portland ME, December 2013



Press Conference, Bangor ME, February 2014

- . Panel Presentation with Great Schools Partnership and Maine RSU 2, Achieve, Washington, DC, May 2014

- . Panel Presentation, WICHE Cooperative for Educational Technologies, Designing Alternative Pathways to Credentials, Salt Lake City UT, May 2014

- . Keynote Address, Maine Department of Education 103rd Annual Commissioner's Conference for Superintendents, Point Lookout ME, June 2014

- . Keynote Address, Polytechnic Summit, Wentworth Institute of Technology, Boston MA, June 2014

- . Breakfast Address, Maine CPCU Society, Presque Isle ME, June 2014

- . Luncheon Speaker, *Mass Customized Learning: A Summit*, Portland ME, July 2014





Plenary Session Panel Participant, 2014 Academic Affairs Summer Council, AASCU, Fort Lauderdale FL, July 2014

- . Panel Participant, *Personalized Education Changes Everything!*, Maine School Management Association conference, Augusta ME, October 2014



*Polytechnic Summit, Boston MA*

**LINK**  Panel Participant, *Beyond Competency: What CBE Means for Critical Skills, Liberal Education and the Future of Authentic Assessment*, New England Board of Higher Education, Boston MA, October 2014.

**LINK**  Keynote Address, *Personalized Learning Changes Everything!* University Professional and Continuing Education Association New England 2014 Regional Conference, Manchester, VT, October 2014

. Panel Participant, *Proficiency-Based Education Comes to UMPI*, Maine Principals Association conference, Portland ME, November 2014

. Keynote Address, *Proficiency-Based Education Goes to College!* Maine Educational Opportunity Association annual meeting, Orono ME, January 2015

. Panel Participant, *Getting to 60%: An Innovative Strategy for Dramatically Increasing Student Success and Persistence*, Association of American Colleges and Universities annual meeting, Washington DC, January 2015

. Presentation to School Board and Community Members, Hodgdon ME, February 2015

. Panel Participant, *What if College Were Proficiency-Based Too?* Maine Councilors Association annual meeting, Rockland ME, April 2015

. Presentation to Maine Better Transportation Association, Presque Isle ME, August 2015

. Presentation to Northern Maine Educational Collaborative, Presque Isle ME, August 2015

. Presentation to **Teacher In-Service**, RSU 29, Houlton ME, August 2015

. Presentation to **Teacher in-Service**, Wisdom Middle-High School, St. Agatha ME, October 2015

*“President Schott is skilled at transformational change. She has a gift for conveying the vision and direction of the campus.”*

*External Presidential Evaluator, 2015*

## Previous Professional Experience

### Dean, School of Arts, Humanities, and Social Sciences, Fort Lewis College, Durango, Colorado (2008-2012)

#### Major Achievements:

- . Developed a vision for the School: To create a more aesthetic, humane and just world, one student at a time
- . Organized fundraising initiatives in the Departments of English, History, Music, Political Science, Southwest Studies, and Theatre
- . Initiated and funded internal grant program to enhance scholarly and creative activity, academic programming, and student recruitment and retention
- . Created and implemented a retention initiative in collaboration with the FLC Professional Associates, a community advisory group
- . Enhanced School and departmental marketing activities
- . Initiated the development of a new degree program in “emerging media”
- . Furthered the development of interdisciplinary programs

Reason for Leaving: Assumed role as President, UMPI



**Primary Responsibilities:**

- . Advance the local, regional, and national standing of the School of Arts, Humanities and Social Sciences and its 15 departments and interdisciplinary programs, 70 full-time faculty, and 1052 student majors
- . Recruit, retain and develop high quality faculty and students
- . Promote the School with external constituents, donors, and alumni
- . Manage the School's budget and staff
- . Oversee assessments and accreditation reviews
- . Promote, coordinate, and oversee curricular development

**Associate Dean, College of Arts and Sciences, Eastern Michigan University, Ypsilanti, Michigan (2006-2008)**

**Major Achievements:**

- . Cultivated major donor for College and secured first donations
- . Worked with Dean to manage annual budget reductions of 2.5-5% without decreasing programming or student services
- . Advanced teacher education programs based in the College of Arts and Sciences toward re-accreditation by the National Council for Accreditation of Teacher Education
- . Converted curriculum development and review process from paper to electronic

Reason for Leaving: Assumed role as Dean, Fort Lewis College

**Primary Responsibilities:**

- . Assisted with the leadership, development, and evaluation of 380 tenured and tenure track faculty, 18 departments, 110 major programs, and 97 minor programs
- . Assisted with management of a budget of \$53.6 million
- . Oversaw all course and program development and revision, College of Arts and Sciences
- . Coordinated work for re-accreditation of teacher education programs in Social Studies, English, Math, the Sciences, the Fine Arts, and Foreign Languages and TESOL by the National Council for Accreditation of Teacher Education
- . Assisted with donor cultivation, alumni outreach, and community relations
- . Provided temporary leadership to Department of History and Women's and Gender Studies Program (necessitated by budget reductions)
- . Handled student grievances to ensure fair process and review



**Interim Department Head, Department of History and Philosophy,  
Eastern Michigan University** (2006-2007 while also serving as Associate Dean)

**Major Achievements:**

- . Maintained departmental operations during two-week faculty strike and ensuing months of controversy
- . Assisted departmental faculty as they worked through departmental differences and transitioned to new leadership
- . Recruited and hired new tenure-track faculty member
- . Guided department through two fiscal year budget reductions of 2.5-5%

**Primary Responsibilities:**

- . Provided transitional leadership to fractured department with 30 tenured and tenure-track faculty, 3 full-time lecturers, 10-12 adjunct lecturers, 2 professional staff members and budget of \$3.3 million
- . Oversaw faculty recruitment, development and evaluation
- . Cultivated new leadership for department and facilitated transition

Reason for Leaving: One-year temporary appointment while serving as Associate Dean

**Director, Women's and Gender Studies Program, Eastern Michigan  
University, Ypsilanti, Michigan** (2003-2006, interim 2007-2008 while also serving as  
Associate Dean)

**Major Achievements:**

- . Realized annual enrollments increases in WGST classes of 25-35%, highest in College
- . Increased the number of WGST majors from 15 to 40 in 3 years
- . Increased number of Affiliated faculty from 50 to 80 in 3 years
- . Established first Community Advisory Board for Program
- . Successfully advocated for first tenure-track faculty position for the Program
- . Successfully raised funds to create first endowed student scholarship in WGST Program
- . Coordinated and authored 5 year program review in 2005



**Primary Responsibilities:**

- . Provided leadership to interdisciplinary program with 50-80 Affiliated faculty, 8 adjunct faculty, and budget of \$330,000
- . Recruited and retained students in the Women's and Gender Studies major, minor and graduate program
- . Coordinated curricular offerings with other departments
- . Advanced WGST program on campus and in community
- . Collaborated with other campus diversity departments and programs to enhance institutional diversity

Reason for Leaving: Promotion to Associate Dean

**Founding Director, Center for the Study of Women and Gender, the University of Texas at San Antonio (1993-2001)**

**Major Achievements:**

- . Increased staffing from one part-time graduate assistant to staff of 7
- . Increased annual budget from \$5000 to \$50,000
- . Attained almost \$1 million in grant funding
- . Established first Community Advisory Board
- . Coordinated research and production of video "Getting Where We've Got to Be: Women in the Texas Legislature"

**Primary Responsibilities:**

- . Developed a research and public programming center to serve the campus and regional community
- . Increased faculty and community involvement in Center
- . Sought and attained external funding for Center projects

Reason for Leaving: University reorganization; left to assume role of Director, Women's Studies Program, Eastern Michigan University

**Director, American Studies Program, the University of Texas at San Antonio (1989-1993)**

**Major Achievements:**

- . Tripled the number of majors in four years
- . Organized student club to promote student involvement and retention

Reason for Leaving: Promotion to Director, Center for the Study of Women and Gender



### Primary Responsibilities:

- . Oversaw curricular development and scheduling of faculty
- . Advised all American Studies majors
- . Increased enrollment by students and participation by faculty

### Education

Ph.D.: History and Humanities, Stanford University, 1986

M.A.: History, Stanford University, 1982

B.A.: History, German, Baylor University, summa cum laude, 1979

### Professional Education:

AASCU New Presidents' Academy, Lake Geneva, Wisconsin, July 30-August 3, 2012

Institute for Management and Leadership in Education, Harvard Graduate School of Education, 2009

### Faculty Positions

2008-2012	Professor of History and Gender and Women's Studies, Fort Lewis College
2001-2008	Professor of History and Women's Studies, Eastern Michigan University
1989-2003	Assistant and Associate Professor of History and American Studies, the University of Texas at San Antonio
1986-1989	Assistant Professor of History, Texas Lutheran University
1985-1986	Assistant Professor of History, Southwest Texas State University (now Texas State University)
1984-1985	Seminar Instructor, Humanities Program, Stanford University

### Publications

"Education, Benevolence, and Pan Americanism: Florence Terry Griswold and the Pan American Round Table, 1916-1941" (book manuscript, in progress)

*Reconstructing Women's Thoughts: The Women's International League for Peace and Freedom before World War II.* Stanford University Press, 1997.

"'My Mother Was a Mover': African-American Seminole Women in Brackettville, Texas, 1914-1964," coauthored with B. Ann Rodgers, in Sue Armitage and Elizabeth Jameson, *Writing the Range: Class, Culture in the Women's West* (University of Oklahoma Press, 1997): 585-599

"'Middle-of-the-Road Pacifists': Carrie Chapman Catt and the National Committee on the Cause and Cure of War," *Peace and Change* (January 1996): 1-21

"Engendered Philosophical Perspectives: Jane Addams and William James on Alternatives to War," *Journal of the History of Ideas* (April 1993): 241-254

"The Woman's Peace Party and The Moral Basis for Women's Pacifism," *Frontiers* VIII, No. 2 (Spring 1985): 19-24

## Selected Academic Presentations

"Academically Adrift," The Institute on Teaching and Mentoring, sponsored by the Compact for Faculty Diversity, October 2011.

"Sorting Out Structural Issues and Interdisciplinary Programs," Council of Colleges of Arts and Sciences Deans Conference, November 2009

"Girls and Women in Conversation," round-table participant, National Women's Studies Association, June 2006.

"'Make it Your Own and Forget It Was Offered by a Woman': The Complications of a Gendered Approach to Foreign Policy," Women's and Gender Historians of the Midwest, June 2006.

"Pan Americanism and Anti-Europeanism: Florence Terry Griswold and the Pan American Round Table, 1916-1941," Society for Historians of American Foreign Relations, June 2001.

"Youth Embracing Service: A Case Study," Association for Research on Nonprofit Organizations and Voluntary Action, November 2000.

"Florence Terry Griswold: Creating Pan Americanism among Women in Texas," Texas State Historical Association, March 2000.

## Selected Community Lectures

*The University of Maine System Bond Question for 2013 General Election*, Presque Isle and Caribou, Maine Rotary Clubs, Presque Isle Kiwanis Club, October and November 2013

*What Does Jewelry Have to Do With Love?* presented at Sorrel Sky Gallery, February 10, 2012, Durango, Colorado

*The Art (and Science) of Love*, presented at Sorrel Sky Gallery, February 10, 2011 and at Durango Mountain Resort, February 14, 2011, Durango, Colorado

*The Ages and Stages of Love*, presented in the Lifelong Learning Series, February 2010, Fort Lewis College, Durango, Colorado and October 2010, Pagosa Springs, Colorado.

## Courses Taught

Introduction to Women's Studies

Freshman Seminar on Women's and Gender Studies

United States History before the Civil War

United States History after the Civil War

History of Women in the United States (undergraduate and graduate)

Basic Issues in American Culture

War and Peace in the United States

Women and American Culture

American Intellectual History

Modern American Culture

The History of the United States since the Great Depression

Intellectual and Cultural History of the U.S., 1880-1920

Exploring the Arts and Sciences

Global Perspectives

History of United States Foreign Policy since 1860

Oral History Seminar

Women in the United States since 1920 (graduate)

Voluntary Associations in the U.S. (graduate)



**Additional  
Academic  
Leadership and  
Service  
(by category)**

**Fundraising and Development:**

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|--------------|--|
| 2012-present | Ex-officio member, University of Maine at Presque Isle Foundation  |
| 2011         | Organized "Tables of Content," Community-based Fundraiser, Fort Lewis College  |
| 2009-2011    | Co-Chair, Centennial Planning Committee, Fort Lewis College  |
| 2006-2008    | Member, College of Arts and Science Resource Development Board, Eastern Michigan University (20 community members and alumni who assisted with fundraising and event planning)                 |
| 2005         | Organized Community Advisory Board for Women's and Gender Studies Program, Eastern Michigan University (10 community members and alumni who assisted with fundraising and program development) |
| 2003-2008    | Initiated and secured funds to endow a scholarship in honor of distinguished faculty in Women's and Gender Studies Program, Eastern Michigan University  |
| 1997         | Organized Community Advisory Board for Center for the Study of Women and Gender, University of Texas at San Antonio  |

**Funded Grants:**

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|-----------|---|
| 2013      | Institutional Lead, Proficiency-Based Education at UMPI, Davis Educational Foundation   |
| 2001      | Project Director, "San Antonio History Website," National Endowment for the Humanities  |
| 2001-2002 | Principal Investigator, "Education, Benevolence, and Pan Americanism: Florence Terry Griswold and the Pan American Round Table, 1916-1941," National Endowment for the Humanities |
| 2000      | Project Advisor, Summer Institute for Leadership and Stewardship, San Antonio Area Foundation   |
| 1999-2001 | Project Director, Nonprofit Management Education, David and Lucille Packard Foundation  |
| 1998-2001 | Project Director, Bridging Our Communities: From Entry to Professionalization, W.K. Kellogg Foundation  |
| 1998-2000 | Project Advisor, Archives for Research on Women and Gender, National Historic Publications and Records Commission   |
| 1994-1996 | Project Director, "Getting Where We've Got to Be: Women in the Texas Legislature," (video production), Southwestern Bell Corporation  |
| 1994      | Project Director, "Women and Latin American Trade," (conference), U.S. Department of Labor,   |
| 1993      | Project Director, "I am Annie Mae," Texas Commission on the Arts  |



### **Faculty Development and Evaluation:**

2012-present	Review of all faculty applications for tenure and promotion as well as required annual evaluations
2008-2012	Ex officio member, Faculty Development Grants Committee, Fort Lewis College
2007-2008	Representative of Dean's Office, College Research and Sabbatical Leaves Committee, Eastern Michigan University
2006-2007	Reviewer and evaluator, College-level, faculty applications for promotion and tenure; reviewer and evaluator, department level, faculty applications for promotion and tenure as well as for internal research grants in the Department of History and Philosophy
2006-2007	Administrative oversight, faculty search in Middle Eastern history, Department of History and Philosophy
2005-2006	Administrative oversight, faculty search in Women's and Gender Studies and Sociology (first tenure-track position in WGST Program)
2000-2001	Member, College Implementation Committee (to develop policies and procedures for new College of Liberal and Fine Arts), University of Texas at San Antonio; Chair, Subcommittee on Merit Evaluation, (to develop criteria for evaluating faculty in newly formed college)
1997-2000	Member, Faculty Development Leaves Award Committee, University of Texas at San Antonio (to judge sabbatical applications)
1997	Member, University Life Awards Committee, University of Texas at San Antonio (to recognize faculty and staff for contributions to the University)
1997	Chair, Ad hoc Committee on Personnel Issues, University of Texas at San Antonio (to review leave policies for faculty)
1996-1998	Member, Division of Behavioral and Cultural Sciences, Merit Advisory Committee, University of Texas at San Antonio (to evaluate annual performance of faculty)
1995-2003	Member, Division of Behavioral and Cultural Sciences, Faculty Review Advisory Committee, University of Texas at San Antonio (to evaluate faculty for tenure and promotion)

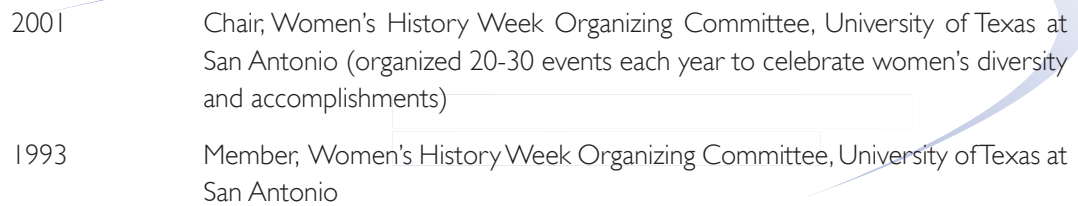
### **Program Development:**

2012-Present	Member and Co-Chair, Adult Baccalaureate Completion/Distance Education Committee, University of Maine System
2008-2012	Administrative oversight, all course and program development and revision, School of Arts, Humanities, and Social Sciences, Fort Lewis College
2006-2008	Administrative oversight, all course and program development and revision, College of Arts and Sciences, Eastern Michigan University
2006	Coordinator, retreat for Women's and Gender Studies Program, Eastern Michigan University (to revise undergraduate curriculum)

- 2004 Coordinator, retreat for Women's and Gender Studies Program, Eastern Michigan University (to develop short-term and long-term goals and plan for Program)
- 1997 Chair, Learning Community on Race, Class, and Gender in United States, University of Texas at San Antonio (pioneered first learning community at this university; organized coordinated classes on this theme; oversaw weekly meetings by faculty and students)
- 1992-1995 Member, University Core Curriculum Committee, University of Texas at San Antonio (to vet courses for new general education curriculum)
- 1993 Member, Core Curriculum Revision Committee, University of Texas at San Antonio (to revise general education curriculum)

**Support for Diversity:**

- 2014-present Co-Chair, University of Maine System Diversity Steering Committee
- 2008-2012 Ex officio member, Committee on Status of Women Faculty, Fort Lewis College
- 2003-2008 Member, University Diversity Council, Eastern Michigan University; Chair, Strategic Planning Subcommittee, 2004 (co-authored Strategic Plan for University Diversity Council)
- 2003-2008 Member, Women's Commission, Eastern Michigan University; Member, Josephine Nevins Keal Faculty Development Award Selection Sub-Committee, 2003-2006 (reviewed faculty applications and selected winners of this award for women faculty)
- 2003-2006 Organizer, Women's History Month, Eastern Michigan University  
2007-2008 (coordinated approximately 20 events annually during the month of March in celebration of women's accomplishments)
- 1997-2000 Member, University Affirmative Action and Diversity Committee; Chair, Family Leave Subcommittee of University Affirmative Action and Diversity Committee (to develop family-friendly policies), University of Texas at San Antonio
- 1998-1999 Member, Professional Development Group (to develop recommendations for advancing women and people of color within university administration), University of Texas at San Antonio
- 1998-1999 Member, Ad hoc Faculty Senate Committee on Women's Issues (to identify and respond to faculty concerns related to women's advancement and family leave issues), University of Texas at San Antonio
- 1994-1996 Member, Committee on the Advancement of Women, University of Texas System (to recommend ways to promote the advancement of women in the University of Texas System); member, Sub-committee on tenure and promotion policies.
- 1992-1994 Member, Committee to Develop Women's and Gender Studies Minor, University of Texas at San Antonio (resulted in the establishment of minor)

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- 2001 Chair, Women's History Week Organizing Committee, University of Texas at San Antonio (organized 20-30 events each year to celebrate women's diversity and accomplishments)
  - 1993 Member, Women's History Week Organizing Committee, University of Texas at San Antonio

**Faculty Governance:**

- 2003-2008 Administrative member, College Advisory Council, College of Arts and Sciences, Eastern Michigan University (to provide oversight on course and program development and budget issues for the College)
- 2003-2005 Representative of the "Arts" disciplines on the Sciences sub-committee of College Advisory Council, Eastern Michigan University (to review course and program development related to the Sciences)
- 1994-1997 Member, Faculty Senate (faculty governance body), University of Texas at San Antonio
- 1994-1997 Member, University Assembly (faculty and administrator governance body), University of Texas at San Antonio
- 1997 Member, Ad hoc Committee on Faculty Senate Bylaws Revision, University of Texas at San Antonio
- 1996-1997 Member, Faculty Senate Nominating Committee, University of Texas at San Antonio
- 1989-2001 Member, Texas Faculty Association (membership organization to promote and protect faculty rights at Texas universities)

**Strategic Planning:**

- 2013-present Campus Leader, development of new vision, mission, statement of institutional values, and strategic plan; plan implementation process, UMPI
- 2011 Member, Strategic Planning Group, Fort Lewis College
- 2004 Co-author, Strategic Plan for University Diversity Council, Eastern Michigan University (wrote a plan that outlined activities to promote diversity in all University divisions)
- 1998-1999 Chair, Strategic Planning Committee, College of Social and Behavioral Sciences, University of Texas at San Antonio (to evaluate and rank strategic initiatives submitted by departments)
- 1997-1998 Member, Division of Behavioral and Cultural Sciences, Academic Plan Committee (to develop strategic plans for interdisciplinary unit including History, American Studies, Women's and Gender Studies, Psychology, and Anthropology), University of Texas at San Antonio
- 1990 Member, Division of Behavioral and Cultural Sciences, Goals Committee (to develop goals for interdisciplinary unit including History, American Studies, Psychology, and Anthropology), University of Texas at San Antonio

### Accreditation, Assessment, and Program Review:

- 2012-2014 Campus Leader, preparation of self-study report, accreditation team visit, and final presentation to NEASC Commission on Institutions of Higher Education, resulting in renewed 10 year accreditation
- 2008-2012 Final oversight, Program Reviews in Native American and Indigenous Studies, Gender and Women's Studies, Theatre, Political Science, Philosophy, English, Music, and the Honors Program, Fort Lewis College
- 2007-2008 Member, Continuous Improvement Operations Council, Eastern Michigan University (to ensure reaccreditation through the Academic Quality Improvement Process of the Higher Learning Commission)
- 2006-2007 Coordinator, work for NCATE reaccreditation of teacher education programs in the College of Arts and Sciences, Eastern Michigan University (assisted faculty in Social Studies, English, Mathematics, the Sciences, the Fine Arts, and Foreign Languages and TESOL)
- 2004-2005 Author, 5 Year Program Review for Women's and Gender Studies Program, Eastern Michigan University
- 1998-2000 Member, Learner-Centered Community Re-accreditation Committee, University of Texas at San Antonio (to develop thematic criteria for evaluation by Southern Association of Colleges and Schools; authored general principles used for thematic re-accreditation)

Other University Service: Available Upon Request

### Honors and Awards

- 2011 Honoree, Eastern Michigan University Women's Commission (given to an outstanding woman who has made a positive impact on the status of women at the University)
- 2001 Faculty Development Leave (sabbatical), University of Texas at San Antonio
- 2001 Inductee, Women's Hall of Fame, San Antonio, Texas
- 1998-2001 North American Board Representative, Vice President, and President, Peace History Society (international scholarly organization)
- 1998 Inductee, San Antonio 100 (100 outstanding women leaders in San Antonio)
- 1998 Headliner Award for Best Communicator in the Field of Higher Education, San Antonio Chapter of Women in Communications, Incorporated
- 1998 Executive Board, Peace and Change: A Journal of Peace Research
- 1996 Selected for Leadership Texas (100 outstanding women leaders in Texas)
- 1991 Faculty Research Award, University of Texas at San Antonio
- 1984 Research Fellowships, Stanford University
- 1983 David M. Potter Prize, History Department, Stanford University
- 1979 Outstanding History Major, Baylor University
- 1979 Phi Beta Kappa